# J. B. INSTITUTE OF ENGINEERING AND TECHNOLOGY

| I B. Tech(CSE) | II SEMESTER   | ACADEMIC YEAR                  | 2015-16 |
|----------------|---------------|--------------------------------|---------|
|                |               | V.Padma<br>Assistant Professor |         |
|                | W W W . J В I | ET.EDU.IN                      |         |

|                  |                                   | 2015-16         |  |
|------------------|-----------------------------------|-----------------|--|
| A 10             | COURSE PLAN                       | Regulation: R14 |  |
| FACULTY DETAILS: | Name of the Eagulty: Mrs. V Dadma |                 |  |

Name of the Faculty:: Mrs. V.Padma Designation: Assistant Professor Department:: Computer Science and Engineering

1. TARGET

- a) Percentage Pass 90
- b) Percentage I class 75

#### 2. COURSE PLAN

(Please write how you intend to cover the contents: i.e., coverage of Units by lectures, guest lectures, design exercises, solving numerical problems, demonstration of models, model preparation, or by assignments, etc.)

By lectures, design excersises, assignments

#### 3. METHOD OF EVALUATION

- 3.1. Continuous Assessment Examinations (CAE 1, CAE 2)
- 3.2. Assignments / Seminars
- 3.3. Mini Projects
- 3.4. Quiz
- 3.5. Term End Examination
- 3.6. Others

4. List out any new topic(s) or any innovation you would like to introduce in teaching the subject in this Semester.

V.Padma

Signature of Faculty Date:

Signature of HOD Date:





# **GUIDELINES TO STUDY THE SUBJECT**

2015-16

Regulation: R14

FACULTY DETAILS:

Name of the Faculty::Mrs. V.PadmaDesignation:Assistant ProfessorDepartment::Computer Science and Engineering

Guidelines for Preparing the Course:

#### Course Description:

This course introduces various data structures like linked list, stacks, queues, trees and graphs. Advantages and disadvantages of each data structure is analysed. It also describes various searching and sorting algorithms and analyses its complexity. It focuses on prefix, postfix and infix notations and their evaluation. Application of each data structure is also discussed.

### Course Objectives:

The main objectives of this course are

1) To understand the basic data structures like linked list, stack and queue

2) To understand the non-linear data structures like trees and graphs

3) To be able to implement linked list, stack, queue, tree and graph data structures

4) To understand prefix, infix and postfix expression formats

5) To understand and implement binary search trees

6) To know the application of linked list, stacks and queues

7) To understand and calculate the time complexity of algorithms

8) To understand basic searching and sorting algorithms

Learning Outcomes:

On completion of this course students will have

1) An understanding of basic data structures

2) An understanding of basic sorting and searching algorithms

3) Knowledge to use appropriate data structure and algorithm to solve a problem

4) The ability to estimate time complexity(Big-O)

# Designation:Assistant ProfessorDepartment::Computer Science and Engineering

On completion of this Subject / Course the student shall be able to:

| S.No. | Objectives                                                                                                                                                                                       | Outcomes                |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1.    | Understand the Need and definition of datastructure and its classification                                                                                                                       | Understand              |
| 2.    | Identify the best suitable datastructure for the given application.                                                                                                                              | Reproduce               |
| 3.    | Understand the implementation of the operations like insertion ,deletion and searching of elements in a particular Data Structure.                                                               | Infer<br>Reproduce      |
| 4.    | Able to understand the different expressions with their conversions and<br>evaluation using STACK.Example:Postfix to infix and evaluation of Postfix<br>expression.                              | Reproduce               |
| 5.    | Able to understand TREEs and the associated terminologies.                                                                                                                                       | Infer                   |
| 6.    | Understand AVL and B trees with their operations.                                                                                                                                                | Infer                   |
| 7.    | Conceptual understanding of graph with their different representations and traversal through BFS and DFS. Able to find the Minimum Spanning Tree of a graph using Prim's and Kruskal's algorithm | Distinguish<br>Estimate |
| 8.    | Knowledge of searching algorithms like linear and binary search.                                                                                                                                 | Distinguish             |
| 9.    | Ability to decide on sorting algorithms with their efficiency.                                                                                                                                   | Estimate                |

Signature of Faculty Date:

Note: For each of the OBJECTIVE indicate the appropriate OUTCOMES to be achieved. Kindly refer Page 16, to know the illustrative verbs that can be used to state the objectives.



FACULTY DETAILS:

 Name of the Faculty::
 Mrs. V.Padma

 Designation:
 Assistant Professor

 Department::
 Computer Science and Engineering

The expected outcomes of the Course / Subject are:

| S.No. | General Categories of Outcomes                                                                                                                                                                                                                       | Specific Outcomes of the Course                                                                                             |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|       | An ability to apply knowledge of                                                                                                                                                                                                                     |                                                                                                                             |
|       | mathematics,                                                                                                                                                                                                                                         |                                                                                                                             |
| Α.    | science, and engineering                                                                                                                                                                                                                             | The ability to apply the concepts of engineering i.e collecting data, organize the data in the suitable data structure(DS). |
|       | An ability to design and conduct experiments, as                                                                                                                                                                                                     | Able to design the DS for the given application and implement the operations for the same.                                  |
| В.    | well as to analyze and interpret data                                                                                                                                                                                                                |                                                                                                                             |
| C.    | An ability to design a system,<br>component, or<br>process to meet desired needs within<br>realistic<br>Constraints such as economic,<br>environmental,<br>social, political, ethical, health and<br>safety,<br>Manufacturability and sustainability | Able to design the programs which meet time and space constraints.                                                          |
| D     | An ability to function on multi-<br>disciplinary teams                                                                                                                                                                                               | Participating in projects, workshops encourages                                                                             |
|       |                                                                                                                                                                                                                                                      |                                                                                                                             |
| E.    | An ability to identify, formulate, and solve engineering problems                                                                                                                                                                                    | Develop the programs with suitable DS to solve the problem                                                                  |
| F.    | An understanding of professional and<br>ethical<br>Responsibility                                                                                                                                                                                    | Professional is developed by being entrepreneur.                                                                            |
| G.    | An ability to communicate effectively                                                                                                                                                                                                                | By conduction of seminars and discussions ability to communicate effectively                                                |
| Н.    | The broad education necessary to<br>understand the<br>impact of engineering solutions in a<br>global,<br>economic, environmental, and societal<br>context                                                                                            | The subject learnt by students can be implemented in real time systems whenever it is necessary                             |

| I. | A recognition of the need for, and an<br>ability to<br>engage in life-long learning                                    | Knowing about emerging techniques in solving problems related to DS.         |
|----|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| J. | A knowledge of contemporary issues                                                                                     | The knowledge of present versions of the tools are updated                   |
| К. | An ability to use the techniques, skills,<br>and<br>modern engineering tools necessary<br>for<br>engineering practice. | Skills are developed while working for the project during academic calendar. |

Objectives – Outcome Relationship Matrix (Indicate the relationships by 🗵 mark).

| Outcomes<br>Objectives | Α | В | С | D | Е | F | G | Н | I | J | К |
|------------------------|---|---|---|---|---|---|---|---|---|---|---|
| 1.                     |   |   |   |   |   |   |   |   |   |   |   |
| 2.                     |   |   |   |   |   |   |   |   |   |   |   |
| 3.                     |   |   |   |   |   |   |   |   |   |   |   |
| 4.                     |   |   |   |   |   |   |   |   |   |   |   |
| 5.                     |   |   |   |   |   |   |   |   |   |   |   |
| 6.                     |   |   |   |   |   |   |   |   |   |   |   |
| 7.                     |   |   |   |   |   |   |   |   |   |   |   |
| 8.                     |   |   |   |   |   |   |   |   |   |   |   |
| 9.                     |   |   |   |   |   |   |   |   |   |   |   |
| 10.                    |   |   |   |   |   |   |   |   |   |   |   |

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#### FACULTY DETAILS:

Name of the Faculty::Mrs. V.PDesignation:AssistanDepartment::CSEThe Schedule for the whole Course / Subject is::

Mrs. V.Padma Assistant Professor CSE

| S No          | Description                     | Duratio  | Total No. |            |
|---------------|---------------------------------|----------|-----------|------------|
| <b>J. NO.</b> | Description                     | From     | То        | of Periods |
| 1.            |                                 |          |           |            |
|               | Data structures and Linked List | 05-01-16 | 28-01-16  | 15         |
| 2.            | Stacks and Queues               | 29-01-16 | 19-02-16  | 16         |
| 3.            | Trees                           | 22-02-16 | 15-03-16  | 14         |
| 4.            | Graphs                          | 16-03-16 | 06-04-16  | 13         |
| 5.            | Sorting and Searching           | 07-04-16 | 26-04-16  | 11         |

Total No. of Instructional periods available for the course: 75Hours / Periods



2015-16

UNIT - I

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Designation: Department::

Mrs. V.Padma
Assistant Professor
Computer Science and Engineering

The Schedule for the whole Course / Subject is::

| SI.<br>No. | Date                  | No. of<br>Periods | Topics / Sub - Topics                | Objectives &<br>Outcome<br>Nos. | References<br>(Text Book, Journal)<br>Page No to |
|------------|-----------------------|-------------------|--------------------------------------|---------------------------------|--------------------------------------------------|
|            |                       |                   |                                      |                                 |                                                  |
| 1          | 05-01-16              | 1                 | Introduction to Data Structures      | 1                               | TB-1 <i>,</i><br>Pg 43- 49                       |
|            |                       |                   |                                      |                                 |                                                  |
| 2          | 06.01.16              |                   | Abstract data types ,Revision of     | 1                               | TB-1                                             |
| 2          | 06-01-16              | 1                 | structures and pointers              | 1                               | Pg 50,148-155                                    |
|            |                       |                   |                                      |                                 | TD 1                                             |
| 3          | 07-01-16              | 1                 | Introduction to Linked List          | 1                               | Pg 162-166                                       |
|            |                       |                   |                                      |                                 |                                                  |
|            | 08-01-16,             |                   | Singly Linked List implementation,   |                                 | TB-1                                             |
| 4          | 11-01-16              | 2                 | insertion                            | 3                               | Pg 167-172                                       |
|            |                       |                   |                                      |                                 |                                                  |
| _          | 12-01-16,             |                   | Deletion and searching operations on |                                 | TB-1                                             |
| 5          | 13-01-16              | 2                 | singly linked list                   | 3                               | Pg172-179                                        |
|            |                       |                   |                                      |                                 |                                                  |
|            | 18/01/16,             | 2                 | Circular Linked list implementation, | 2                               | IB-1                                             |
| 0          | 19/01/16              |                   | Insertion                            | 3                               | Pg 179-182                                       |
|            |                       |                   | Deletion and coarching operations on |                                 | тр 1                                             |
| 7          | 20/01/16              | 1                 | circular linked list                 | 3                               | ΠD-1<br>Dσ 182-18/                               |
| /          | 20/01/10              | 1                 |                                      | 5                               | 1 g 102-10 <del>4</del>                          |
|            | 21/01/16              |                   | Double Linked list implementation    |                                 | TB-1                                             |
| 8          | 21/01/16,<br>22/01/16 | 2                 | insertion                            | 3                               | Pg 188-191                                       |
|            | 22/01/10              |                   |                                      |                                 | 8                                                |
|            |                       |                   | Deletion and searching operations on |                                 | TB-1                                             |
| 9          | 25/01/16              | 1                 | Double linked list                   | 3                               | Pg 192-194                                       |
|            |                       |                   |                                      |                                 |                                                  |
|            |                       |                   |                                      |                                 | ТВ-1                                             |
| 10         | 27/01/16              | 1                 | Applications of Linked lists         | 2                               | Pg 211                                           |

Signature of Faculty Date

Note: 1. ENSURE THAT ALL TOPICS SPECIFIED IN THE COURSE ARE MENTIONED.

- 2. ADDITIONAL TOPICS COVERED, IF ANY, MAY ALSO BE SPECIFIED **BOLDLY**.
- 3. MENTION THE CORRESPONDING COURSE OBJECTIVE AND OUT COME NUMBERS AGAINST EACH TOPIC.



2015-16

 $\mathbf{UNIT} - \mathbf{II}$ 

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Designation: Department::

Mrs. V.Padma
 Assistant Professor
 Computer Science and Engineering

The Schedule for the whole Course / Subject is::

| SI.<br>No. | Date      | No. of<br>Periods | Topics / Sub - Topics                     | Objectives &<br>Outcome<br>Nos. | References<br>(Text Book, Journal)<br>Page No to |
|------------|-----------|-------------------|-------------------------------------------|---------------------------------|--------------------------------------------------|
|            |           |                   |                                           |                                 |                                                  |
| 1          |           |                   |                                           | 2                               | ТВ-1                                             |
| 1          | 29/01/16  | 1                 | Introduction to stacks , Stack Operations | 3                               | pg 219-220                                       |
|            |           |                   |                                           |                                 | TR_1                                             |
| 2          | 01/02/16  | 1                 | Array representation of stack             | 3                               | Pg 221-224                                       |
|            |           |                   |                                           |                                 |                                                  |
|            | 02/02/16, |                   |                                           |                                 | TB-1                                             |
| 3          | 03/02/16  | 2                 | Linked representation of stack            | 3                               | pg 224-227                                       |
|            |           |                   |                                           |                                 |                                                  |
| 4          |           |                   | Stack Applications – infix to posifix     | 4                               | IB-1                                             |
| 4          | 04/02/16  | 1                 | conversion                                | 4                               | Pg 232-236                                       |
| 5          | 05/02/16, | 2                 |                                           | 4                               | IB-1                                             |
| 5          | 08/02/16  | 2                 | Positix expression evaluation             | 4                               | Pg 236-238                                       |
|            |           |                   |                                           |                                 | TB-1                                             |
| 6          | 09/02/16  | 1                 | Recursion implementation                  | 4                               | pg 243-251                                       |
|            |           |                   |                                           |                                 |                                                  |
|            |           |                   | Introduction to Queues, Operations on     |                                 | ТВ-1                                             |
| 7          | 10/02/16  | 1                 | queues                                    | 3                               | Pg 253-254                                       |
|            |           |                   |                                           | 2                               |                                                  |
| 0          | 11/02/16, |                   | Array and Linked representation of        | 3                               | TB-1                                             |
| 8          | 12/02/16  | 2                 | queues                                    |                                 | pg 254-260                                       |
|            | 15/02/16, |                   |                                           |                                 | ТВ-1                                             |
| 9          | 16/02/16  | 2                 | Circular queue operations                 | 3                               | Pg 260-264                                       |
|            |           |                   |                                           |                                 | ТВ-1                                             |
| 10         | 17/02/16  | 1                 | Dequeue                                   | 3                               | Pg 264-268                                       |
|            |           |                   |                                           |                                 |                                                  |
| 1.1        |           |                   |                                           |                                 | ТВ-1                                             |
| 11         | 18/02/16  | 1                 | Applications of queue                     | 2                               | Pg 275-276                                       |

Signature of Faculty Date

Note: 1. ENSURE THAT ALL TOPICS SPECIFIED IN THE COURSE ARE MENTIONED.

2. ADDITIONAL TOPICS COVERED, IF ANY, MAY ALSO BE SPECIFIED **BOLDLY**.



2015-16

UNIT - III

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Designation: Department:: e Course / Subject is::

Mrs. V.Padma
 Assistant Professor
 Computer Science and Engineering

The Schedule for the whole Course / Subject is::

| SI.<br>No. | Date                  | No. of<br>Periods | Topics / Sub - Topics                    | Objectives &<br>Outcome<br>Nos. | References<br>(Text Book, Journal)<br>Page No to |
|------------|-----------------------|-------------------|------------------------------------------|---------------------------------|--------------------------------------------------|
|            |                       |                   |                                          |                                 |                                                  |
| 1          | 22/02/16              | 1                 | Introductions to Trees, Tree Definitions | 5                               | Pg 279 -280                                      |
|            |                       |                   |                                          |                                 |                                                  |
| 2          | 23/02/16              | 1                 | Types of Trees                           | 5                               | Pg 280-281,285-286                               |
|            |                       |                   |                                          |                                 | TD 4                                             |
| 3          | 24/02/16              | 1                 | Terminology                              | 5                               | Pg 281-285                                       |
|            |                       |                   |                                          |                                 |                                                  |
| 4          | 25/02/16,<br>26/02/16 | 2                 | Binary Tree Traversals                   | 5                               | TB-1<br>Pg287-289                                |
|            |                       |                   | ,                                        |                                 | 5                                                |
| 5          | 29/02/16              | 1                 | Introduction to Binary Search Tree       | 5                               | TB-1<br>Pg 298-299                               |
|            | 23702710              | _                 |                                          |                                 |                                                  |
| 6          | 01/03/16              | 1                 | Binary Search Tree- Insertion and search | 5                               | TB-1<br>Pg 200-201                               |
| 0          |                       | 1                 |                                          | 5                               | rg 300-301                                       |
| 7          |                       |                   |                                          | -                               | TB-1                                             |
| 1          | 02/03/16              | 1                 | Deletion in Binary Search Trees          | 5                               | Pg 301-303                                       |
|            | 03/03/16              |                   |                                          |                                 | ТВ-1                                             |
| 8          | 04/03/16              | 2                 | Other operations on Binary Search Tree   | 5                               | Pg 303-306                                       |
|            |                       |                   |                                          |                                 |                                                  |
| 9          | 10/03/16              | 1                 | AVL Trees                                | 6                               | гв-1<br>Pg 316-324                               |
| -          |                       |                   |                                          | -                               | 0                                                |
|            | 11/03/16,             |                   |                                          |                                 | ТВ-2                                             |
| 10         | 14/03/16              | 2                 | B-Trees, Applications of Trees           | 6                               | Pg 345-350                                       |

Signature of Faculty Date

Note: 1. ENSURE THAT ALL TOPICS SPECIFIED IN THE COURSE ARE MENTIONED.

2. ADDITIONAL TOPICS COVERED, IF ANY, MAY ALSO BE SPECIFIED BOLDLY.



2015-16

UNIT - IV

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Designation: Department::

Mrs. V.Padma
Assistant Professor
Computer Science and Engineering

The Schedule for the whole Course / Subject is::

| SI.  | Date      | No. of  | Topics / Sub - Topics                   | Objectives &<br>Outcome | References<br>(Text Book, Journal) |
|------|-----------|---------|-----------------------------------------|-------------------------|------------------------------------|
| INO. |           | Periods | · ·                                     | Nos.                    | Page No to                         |
|      |           |         |                                         |                         |                                    |
|      |           |         | Introduction to Graphs, Graph           |                         | TB-1                               |
| 1    | 16/03/16  | 1       | Terminology                             | 7                       | Pg 383-386                         |
|      |           |         |                                         |                         |                                    |
|      | 17/03/16, | _       | Sequential and Linked Representation of | _                       | ТВ-1                               |
| 2    | 18/03/16  | 2       | graphs                                  | 7                       | Pg 388-391                         |
|      |           |         |                                         |                         |                                    |
|      | 21/03/16, | _       | Graph Traversal - Depth First Search    | -                       | ТВ-1                               |
| 3    | 22/03/16  | 2       | implementation                          | 7                       | Pg 397-400                         |
|      |           |         |                                         |                         |                                    |
|      | 24/03/16, |         |                                         |                         | TB-1                               |
| 4    | 28/03/16  | 2       | Breadth First Search implementation     | 7                       | Pg 393-396                         |
|      |           |         |                                         |                         |                                    |
|      |           |         | Spanning Trees, Minimum Spanning        |                         | TB-1                               |
| 5    | 29/03/16  | 1       | Trees                                   | 7                       | Pg 405-407                         |
|      |           |         |                                         |                         |                                    |
|      | 30/03/16, |         |                                         |                         | TB-1                               |
| 6    | 31/03/16  | 2       | Prim's Algorithm                        | 7                       | Pg 407-409                         |
|      |           |         |                                         |                         |                                    |
|      |           |         |                                         |                         | TB-1                               |
| 7    | 01/04/16  | 1       | Kruskal's Algorithm                     | 7                       | Pg 409-412                         |
|      |           |         |                                         |                         |                                    |
|      |           |         |                                         |                         | TB-1                               |
| 8    | 04/04/16  | 1       | Applications of graphs                  | 2                       | Pg 419-420                         |

Signature of Faculty Date

Note: 1. ENSURE THAT ALL TOPICS SPECIFIED IN THE COURSE ARE MENTIONED.

2. ADDITIONAL TOPICS COVERED, IF ANY, MAY ALSO BE SPECIFIED **BOLDLY**.



2015-16

UNIT - V

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Designation: Department:: e Course / Subject is:

Mrs. V.Padma
Assistant Professor
Computer Science and Engineering

The Schedule for the whole Course / Subject is::

| SI.<br>No. | Date      | No. Of<br>Periods | Topics / Sub - Topics                   | Objectives &<br>Outcome<br>Nos. | References<br>(Text Book, Journal)<br>Page No to |
|------------|-----------|-------------------|-----------------------------------------|---------------------------------|--------------------------------------------------|
|            |           |                   |                                         |                                 | ТВ-1                                             |
| 1          | 07/04/16  | 1                 | Big O Notation with examples            | 9                               | Pg 57-59                                         |
|            |           |                   |                                         |                                 |                                                  |
|            | 11/04/16, |                   |                                         |                                 | ТВ-1                                             |
| 2          | 12/04/16  | 2                 | Linear Search & Binary search method    | 8                               | Pg 424-428                                       |
|            |           |                   |                                         |                                 |                                                  |
|            |           |                   |                                         | 0                               | IB-1                                             |
| - 3        | 13/04/16  | 1                 | Introduction to Sorting, Selection sort | 9                               | Pg 433,441-443                                   |
|            |           |                   |                                         |                                 |                                                  |
| 4          |           | 4                 |                                         | 0                               | IB-1                                             |
| 4          | 18/04/16  | 1                 | Buddle Sort                             | 9                               | Pg 435-437                                       |
|            |           |                   |                                         |                                 | TD 1                                             |
| 5          | 10/04/16  | 1                 | la continue Cont                        | 0                               | IB-1                                             |
| 5          | 19/04/16  | 1                 | Insertion Sort                          | 9                               | Pg 438-440                                       |
|            |           |                   |                                         |                                 | TD 1                                             |
|            | 20/04/16, |                   |                                         |                                 | IR-T                                             |
| 6          | 21/04/16  | 2                 | Quick Sort                              | 9                               | Pg 446-450                                       |
|            |           |                   |                                         |                                 |                                                  |
|            | 22/04/16, |                   |                                         |                                 | ТВ-1                                             |
| 7          | 25/04/16  | 2                 | Merge Sort                              | 9                               | Pg 443-446                                       |

Signature of Faculty Date

Note: 1. ENSURE THAT ALL TOPICS SPECIFIED IN THE COURSE ARE MENTIONED.

2. ADDITIONAL TOPICS COVERED, IF ANY, MAY ALSO BE SPECIFIED **BOLDLY**.

| A A | COURSE COMPLETION STATUS | Regulation: R14 |
|-----|--------------------------|-----------------|
|     |                          |                 |

FACULTY DETAILS:

Name of the Faculty:: Mrs. V.Padma

Subject:: Data Structures

Department:: Computer Science and Engineering

Subject Code

Actual Date of Completion & Remarks, if any

| Units  |           | Remarks          | Nos. of<br>Objectives<br>Achieved |
|--------|-----------|------------------|-----------------------------------|
| Unit 1 | Define    |                  |                                   |
|        |           | Explain why /how | 1,2,3                             |
| Unit 2 | Define    | Procedure        | 2,3,4                             |
|        | Reproduce | Distinguish      |                                   |
| Unit 3 | Select    | Distinguish      |                                   |
|        | State     |                  | 2,5,6,                            |
| Unit 4 | Select    | Distinguish      |                                   |
|        | State     |                  | 7,2                               |
| Unit 5 | Select    | Estimate         |                                   |
|        |           |                  | 8,9                               |

Signature of Dean of School Date:

Signature of Faculty Date:

NOTE: AFTER THE COMPLETION OF EACH UNIT MENTION THE NUMBER OF OBJECTIVES ACHIEVED.



# **TUTORIAL SHEETS - I**

2015-16

Regulation: R14

FACULTY DETAILS:

 Name of the Faculty::
 Mrs. V.Padma

 Designation:
 Assistant Professor

 Department::
 Computer Science and Engineering

 The Schedule for the whole Course / Subject is::
 Vertice Science and Engineering

This Tutorial corresponds to Unit Nos. 1&2

- 1. What is data structure? Write its classification.
- 2. Explain Abstract Data Type.
- 3. Write the applications of Linked List.
- 4. Write the algorithm to insert the node after the given node.
- 5. Explain with an algorithm to delete a particular node in the linked list.
- 6. Write the procedure to convert IN fix expression into POST fix expression
- 7. Write to algorithm to evaluate post fix expression
- 8. Explain tower of Hanoi .
- 9. Explain linked representation of queues
- 10. Explain applications of queue.

Please write the Questions / Problems / Exercises which you would like to give to the students and also mention the objectives to which these questions / Problems are related.

Signature of Dean of School Date:

Signature of Faculty Date:

Date:

Time:



# **TUTORIAL SHEETS - II**

Regulation: R14

FACULTY DETAILS:

Name of the Faculty:: Mrs. V.Padma The Schedule for the whole Course / Subject is::

Designation: Assistant Professor Department:: Computer Science and Engineering

This Tutorial corresponds to Unit Nos. 3 Time:

- 1. Explain binary tree traversal
- 2. Explain binary search tree
- 3. Explain insertion and search operation of binary search tree
- 4. How deletion is done in binary search tree
- 5. What are AVL tree, Explain with an examples?
- 6. Write the applications of tree

Please write the Questions / Problems / Exercises which you would like to give to the students and also mention the objectives to which these questions / Problems are related.

Signature of Dean of School Date:

Signature of Faculty Date:

Date:



# **TUTORIAL SHEETS - II**

2015-16

Regulation: R14

FACULTY DETAILS:

 Name of the Faculty::
 Mrs. V.Padma

 Designation:
 Assistant Professor

 Department::
 Computer Science and Engineering

This Tutorial corresponds to Unit Nos. 4&5

- 1. Write the C program linked represation of garphs
- 2. Write the implemation of depth search
- 3. What breath first search
- 4. What is spanning tree explain minimum spanning tree with explain
- 5. Explain
  - a) Prim's algorithm
  - b) Kruskal's algorithm
- 2. What is big O notation, explain with examples
- 3. Explain binary search with C program
- 4. What is sorting explain inserting sorting

Please write the Questions / Problems / Exercises which you would like to give to the students and also mention the objectives to which these questions / Problems are related.

Signature of Dean of School Date:

Signature of Faculty Date:

Date:

Time:



## ILLUSTRATIVE VERBS FOR STATING INSTRUCTIONAL OBJECTIVES

Regulation: R14

These verbs can also be used while framing questions for Continuous Assessment Examinations as well as for End – Semester (final) Examinations.

## ILLUSTRATIVE VERBS FOR STATING GENERAL OBJECTIVES

| Know       |  |
|------------|--|
| Comprehend |  |

Understand Apply Analyze Design Generate Evaluate

## ILLUSTRATIVE VERBS FOR STATING SPECIFIC OBJECTIVES:

#### A. Cognitive Domain

| 1         | 2                              | 3                            | 4                                   | 5                                 | 6          |
|-----------|--------------------------------|------------------------------|-------------------------------------|-----------------------------------|------------|
| Knowledge | Comprehension<br>Understanding | Application                  | Analysis                            | Synthesis                         | Evaluation |
|           |                                | of knowledge & Comprehension | of whole w.r.t. its<br>constituents | combination of ideas/constituents | Judgement  |
|           |                                |                              |                                     |                                   |            |
| Define    | Convert                        | Change                       | Breakdown                           | Categorize                        | Appraise   |
| Identify  | Defend                         | Compute                      | Differentiate                       | Combine                           | Compare    |
| Label     | Describe (a                    | Demonstrate                  | Discriminate                        | Compile                           | Conclude   |
| List      | procedure)                     | Deduce                       | Distinguish                         | Compose                           | Contrast   |
| Match     | Distinguish                    | Manipulate                   | Separate                            | Create                            | Criticize  |
| Reproduce | Estimate                       | Modify                       | Subdivide                           | Devise                            | Justify    |
| Select    | Explain why/how                | Predict                      |                                     | Design                            | Interpret  |
| State     | Extend                         | Prepare                      |                                     | Generate                          | Support    |
|           | Generalize                     | Relate                       |                                     | Organize                          |            |
|           | Give examples                  | Show                         |                                     | Plan                              |            |
|           | Illustrate                     | Solve                        |                                     | Rearrange                         |            |
|           | Infer                          |                              |                                     | Reconstruct                       |            |
|           | Summarize                      |                              |                                     | Reorganize                        |            |
|           |                                |                              |                                     | Revise                            |            |

| B. Affective Dor | main    |             | C. Psychomotor Domain (skill development) |                     |         |            |
|------------------|---------|-------------|-------------------------------------------|---------------------|---------|------------|
| Adhere           | Resolve | Bend        | Dissect                                   | Insert              | Perform | Straighten |
| Assist           | Select  | Calibrate   | Draw                                      | Keep                | Prepare | Strengthen |
| Attend           | Serve   | Compress    | Extend                                    | Elongate            | Remove  | Time       |
| Change           | Share   | Conduct     | Feed                                      | Limit               | Replace | Transfer   |
| Develop          |         | Connect     | File                                      | Manipulate          | Report  | Туре       |
| Help             |         | Convert     | Grow                                      | Move preciselyReset |         | Weigh      |
| Influence        |         | Decrease    | Handle                                    | Operate             | Run     |            |
| Initiate         |         | Demonstrate | Increase                                  | Paint               | Set     |            |

|                      | LESSON PLAN     |             | 2015-16         |  |
|----------------------|-----------------|-------------|-----------------|--|
| A A A                | Unit-1          |             | Regulation: R14 |  |
| Name of the Faculty: | Mrs. V.Padma    |             |                 |  |
| Subject              | DATA STRUCTURES | Subject Cod | le              |  |

INSTRUCTIONAL OBJECTIVES:

Unit

| Session<br>No | Topics to be covered                                      | Time          | Ref | Teaching<br>Method |
|---------------|-----------------------------------------------------------|---------------|-----|--------------------|
| 1             | Introduction to Data Structures                           | 50 min        | TB1 | Chalk & board      |
| 2             | Abstract data types , Revision of structures and pointers | 50 min        | TB1 | Chalk &<br>board   |
| 3             | Introduction to Linked List                               | 50 min        | TB1 | Chalk &<br>board   |
| 4             | Singly Linked List implementation, insertion              | 1hr<br>40 min | TB1 | Chalk &<br>board   |
| 5             | Deletion and searching operations on singly linked list   | 1hr<br>40 min | TB1 | Chalk &<br>board   |
| 6             | Circular Linked list implementation, insertion            | 1hr<br>40 min | TB1 | Chalk &<br>board   |
| 7             | Deletion and searching operations on circular linked list | 50 min        | TB1 | Chalk &<br>board   |
| 8             | Double Linked list implementation, insertion              | 1hr<br>40 min | TB1 | Chalk &<br>board   |
| 9             | Deletion and searching operations on Double linked list   | 50 min        | TB1 | Chalk &<br>board   |
| 10            | Applications of Linked List                               | 50 min        | TB1 | Chalk &<br>board   |

On completion of this lesson the student shall be able to(Outcomes)

- 1. Understands the need for the selection of data structure before implementation
- 2. Implement singly linked list, circular and doubly linked list



#### Assignment / Questions

- 1. What is data structure? Write its classification.
- 2. Explain Abstract Data Type.
- 3. Write the applications of Linked List.
- 4. Write the algorithm to insert the node after the given node.
- 5. Explain with an algorithm to delete a particular node in the linked list.
- 6. Explain Doubly linked list.
- 7. Write the procedure to add a node in a circular linked list.
- 8. Write the procedure to search an element from a doubly linked list.

Signature of Faculty

Note: Mention for each question the relevant objectives and outcomes.

| LESSON PLAN<br>Unit-II | - |
|------------------------|---|
|                        |   |

2015-16

Regulation: R14

Name of the Faculty: Mrs. V.Padma

Subject DATA STRUCTURES

Subject Code

Unit II

INSTRUCTIONAL OBJECTIVES:

| Session<br>No | Topics to be covered                             | Time          | Ref | Teaching<br>Method |
|---------------|--------------------------------------------------|---------------|-----|--------------------|
| 11            | Introduction to stacks , Stack Operations        | 50 min        | TB1 | Chalk & board      |
| 12            | Array representation of stack                    | 50 min        | TB1 | Chalk & board      |
| 13            | Linked representation of stack                   | 1hr<br>40 min | TB1 | Chalk & board      |
| 14            | Stack Applications – infix to postfix conversion | 50 min        | TB1 | Chalk & board      |
| 15            | Postfix expression evaluation                    | 1hr<br>40 min | TB1 | Chalk & board      |
| 16            | Recursion implementation                         | 50 min        | TB1 | Chalk & board      |
| 17            | Introduction to Queues, Operations on queues     | 50 min        | TB1 | Chalk & board      |
| 18            | Array and Linked representation of queues        | 1hr<br>40 min | TB1 | Chalk &<br>board   |
| 19            | Circular queue operations                        | 1hr<br>40 min | TB1 | Chalk & board      |
| 20            | Dequeue                                          | 50 min        | TB1 | Chalk & board      |
| 21            | Applications of queue                            | 50 min        | TB1 | Chalk & board      |

On completion of this lesson the student shall be able to

- 1. Understand and implement Stacks and Queues
- 2. Evaluate postfix and prefix expressions
- 3. Implement circular queue and dequeue



## Assignment / Questions

- 1. Write a program to implement operations of stack using arrays .
- 2. Write the procedure to convert IN fix expression into POST fix expression
- 3. Write to algorithm to evaluate post fix expression
- 4. Explain tower of Hanoi .
- 5. Explain linked representation of queues
- 6. Explain applications of queues
- 7. What is Dequeue explain briefly
- 8. Write the linked representation of stacks

Signature of Faculty

Note: Mention for each question the relevant objectives and outcomes.

|       | LESSON PLAN | 2015-16         |  |
|-------|-------------|-----------------|--|
| A A A | Unit-III    | Regulation: R14 |  |

Name of the Faculty: Mrs. V.Padma

Subject DATA STRUCTURES

Subject Code

Unit III INSTRUCTIONAL OBJECTIVES:

| Session<br>No | Topics to be covered                                | Time          | Ref      | Teaching<br>Method |
|---------------|-----------------------------------------------------|---------------|----------|--------------------|
| 22            | Introductions to Trees, Tree Definitions            | 50 min        | TB1      | Chalk&<br>Board    |
| 23            | Types of Trees                                      | 50 min        | TB1      | Chalk&<br>Board    |
| 24            | Binary Tree representation and Terminology          | 50 min        | TB1      | Chalk&<br>Board    |
| 25            | Binary Tree Traversals                              | 1hr<br>40 min | TB1      | Chalk&<br>Board    |
| 26            | Introduction to Binary Search Tree                  | 50 min        | TB1      | Chalk&<br>Board    |
| 27            | Binary Search Tree- Insertion and search operations | 50 min        | TB1      | Chalk&<br>Board    |
| 28            | Deletion in Binary Search Trees                     | 50 min        | TB1,Ref1 | Chalk&<br>Board    |
| 29            | Other operations on Binary Search Tree              | 1hr<br>40 min | TB1      | Chalk&<br>Board    |
| 30            | AVL Trees                                           | 50 min        | TB1      | Chalk&<br>Board    |
| 31            | B-Trees, Applications of Trees                      | 1hr<br>40 min | TB1      | Chalk&<br>Board    |

On completion of this lesson the student shall be able to(Outcomes)

- 1. Understand and implement Binary Search Tree
- 2. Understand AVL, B-Trees



#### Assignment / Questions

- 1. What is Tree? Explain with its different types
- 2. What binary tree explain terminology associated with it.
- 3. Explain binary tree traversal
- 4. Explain binary search tree
- 5. Explain insertion and search operation of binary search tree
- 6. How deletion is done in binary search tree
- 7. What are AVL tree, Explain with an examples.
- 8. Write the applications of tree

Signature of Faculty

Note: Mention for each question the relevant objectives and outcomes.

| I FSSON PLAN | 2015-16         |
|--------------|-----------------|
| Unit-IV      | Regulation: R14 |

Name of the Faculty: Mrs. V.Padma

Subject DATA STRUCTURES

Subject Code

IV Unit

INSTRUCTIONAL OBJECTIVES:

| Session<br>No | Topics to be covered                                | Time          | Ref      | Teaching<br>Method |
|---------------|-----------------------------------------------------|---------------|----------|--------------------|
| 32            | Introduction to Graphs, Graph Terminology           | 50 min        | TB1,Ref1 | Chalk&<br>Board    |
| 33            | Sequential and Linked Representation of graphs      | 1hr<br>40 min | TB1,Ref1 | Chalk&<br>Board    |
| 34            | Graph Traversal - Depth First Search implementation | 1hr<br>40 min | TB1,Ref1 | Chalk&<br>Board    |
| 35            | Breadth First Search implementation                 | 1hr<br>40 min | TB1,Ref1 | Chalk&<br>Board    |
| 36            | Spanning Trees, Minimum Spanning Trees              | 50 min        | TB1,Ref1 | Chalk&<br>Board    |
| 37            | Prim's Algorithm                                    | 1hr<br>40 min | TB1,Ref1 | Chalk&<br>Board    |
| 38            | Kruskal's Algorithm                                 | 50 min        | TB1,Ref1 | Chalk&<br>Board    |
| 39            | Applications of graphs                              | 50 min        | TB1      | Chalk&<br>Board    |

On completion of this lesson the student shall be able to (Outcomes)

- 1. Implement graphs using adjacency matrix and list
- 2. Understand minimum spanning tree
- 3. Implement breadth first and depth f irst traversal



#### Assignment / Questions

- 1. Write the C program linked represation of garphs
- 2. Write the implemation of depth search
- 3. What breath first search
- 4. What is spanning tree explain minimum spanning tree with explain
- 5. Explain
  - a) Prim's algorithm
  - b) Kruskal's algorithm
- 6. Write the applications of graph

#### Signature of Faculty

Note: Mention for each question the relevant objectives and outcomes.

|     | LESSON PLAN<br>Unit-V | 2015-16         |  |
|-----|-----------------------|-----------------|--|
| A B |                       | Regulation: R14 |  |

Name of the Faculty: Mrs. V.Padma

Subject DATA STRUCTURES

Subject Code

Unit V

INSTRUCTIONAL OBJECTIVES:

| Session<br>No | Topics to be covered                    | Time          | Ref      | Teaching<br>Method |
|---------------|-----------------------------------------|---------------|----------|--------------------|
| 40            | Big O Notation with examples            | 50 min        | TB1,Ref1 | Chalk &<br>board   |
| 41            | Linear Search & Binary search method    | 1hr<br>40 min | TB1      | Chalk &<br>board   |
| 42            | Introduction to Sorting, Selection sort | 50 min        | TB1      | Chalk &<br>board   |
| 43            | Bubble Sort                             | 50 min        | TB1      | Chalk &<br>board   |
| 44            | Insertion Sort                          | 50 min        | TB1      | Chalk &<br>board   |
| 45            | Quick Sort                              | 1hr<br>40 min | TB1      | Chalk &<br>board   |
| 46            | Merge Sort                              | 1hr<br>40 min | TB1      | Chalk &<br>board   |

On completion of this lesson the student shall be able to (Outcomes)

- 1. Understand & analyse searching and sorting algorithms
- 2. Able to compute the running time of algorithms



## Assignment / Questions

- 1. What is big O notation , explain with examples
- 2. Explain binary search with C program
- 3. What is sorting explain inserting sorting
- 4. Explain quick sort and merge sort
- 5. Compare all sorting algorithm

Signature of Faculty

Note: Mention for each question the relevant objectives and outcomes.